

Essential Data for Plan	Name		Date		Grade Level & Content Area	3rd Grade Language Arts (Reading)	Estimated Instruction Time	30-45 min
Utah Core Standard(s): <i>* Standards indicate what students should know or be able to do by the end of term/year.</i> <i>* Standards are copied here verbatim from the Utah Education Network website.</i>	Standard 3.R.12: Explain how specific illustrations or text features contribute to what is conveyed by the words in a text. (RL & RI)							
Learning Objective(s): <i>* Objectives are single-sentence statements of intended learning. Objectives break standards/learning into smaller steps.</i> <i>* Objectives begin with Students will be able to...</i>	Students will be able to explain how specific text and illustrations relate to each other and be able to create simple text based on a picture and vice versa.							
Materials & Technology: <i>* List what is needed to teach this lesson.</i>	Materials: Papers for the assignment, extra crayons/colored pencils Technology: Prepared PowerPoint							

LESSON COMPONENTS			
Planning Elements	Action Steps	Evidence of Learning	Meet Learner Differences
	<i>* What will students and teachers do together in this lesson?</i> <i>• Describe instructional strategies and learning activities–listening is not sufficient.</i> <i>* Outline each component's steps and how long they will take.</i>	<i>* Describe activities students complete that provide evidence of learning.</i> <i>* How will you know all students have learned?</i> <i>• Identify criteria that connect to learning objectives and standard(s).</i>	<i>* Identify evidence-based practices to meet specific individual/group learner needs.</i> <i>* Consider content, process, product, and/or environment.</i>
BEGINNING	<ul style="list-style-type: none"> - Review Context clues with an example sentence. - 2m - Explain that we can learn the definition of words through the words surrounding them. - We can look at pictures/illustrations and text features and see how they support/help explain a body of text. - 1m 		
MIDDLE	Interactive PowerPoint + Think/Pair/Share <ul style="list-style-type: none"> - Show pictures and text from children's books. Ask students how they are related to each other/how they help each other relay information. - 3m - Show students pictures and have them think 		Students can work in pairs of two instead of on their own(if some students need help writing/drawing or generating ideas). Teacher will walk around as students work on drawings/sentences and offer help.

	<p>about what the text might be and vice versa(T/P/S) - 5m</p> <ul style="list-style-type: none"> - Move onto visual text features like headings. Explain what they are and give examples - 2m - How could this help you when reading a body of text - 2m - Follow the same activity as with illustrations. Look at a small paragraph, what could be a heading for this? (T/P/S) - 3m <p>Small Group Project</p> <ul style="list-style-type: none"> - Divide the class into groups of 4 - 1m - Each student will get a worksheet and a story prompt. Students A and C will draw a picture while students B and D write 3-4 sentences. - 3-5m - The students will then switch papers. Students A and C will write 3-4 sentences based on the picture while Students B and D draw a simple picture based on the story - 3-5m - Repeat 2 more times - 6-10m - <i>Explain this to all students</i> - 3m - Clean up and reorganize class - 1-2m 	<p>Criteria/Rubric</p> <ul style="list-style-type: none"> - Amount and quality of sentences - Quality of Illustrations - Correlation of the two - Rubric on the next page <p>Writing Prompts</p> <ul style="list-style-type: none"> - Finding hidden treasure - A dragon flew into the village - Two friends find a secret door <p>Drawing Prompts</p> <ul style="list-style-type: none"> - Create a new animal by combining 2 animals - A house made out of candy - A rainy day in a magic city 	<p>Have examples of how to start a small story available</p>
<p>END ie: what did you learn today? Why is this important or relevant to your life?</p>	<ul style="list-style-type: none"> - Ask if anyone wants to share their stories and pictures - 3-4m - Turn in Papers from small groups - 1m 		

Rubric

	4 Excellent Work!	1 Let's Work On This!
Sentences(x2)	Student wrote 3-4 quality sentences displaying a specific theme/topic.	Student wrote 1-2 quality sentences.
Illustrations(x2)	Student put great effort into drawing an illustration	Student did not put great effort into their illustration
Correlation	Illustrations and sentences correlate with each other to tell a story	Illustrations and sentences do not correlate well with each other.
Total		