

<p>Essential Data for Plan TASK 1 TASK 3</p>	<p>Name Tricia Bigler</p>	<p>Date 06/25/2024</p>	<p>Grade Level & Content Area k-Social studies</p>	<p>Estimated Instruction Time 30-45 minutes</p>
<p>Utah Core Standard(s): * Standards indicate what students should know or be able to do by the end of term/year. * Standards are copied here verbatim from the Utah Education Network website.</p>	<p>Standard K.1.1 Compare how people lived in earlier times and how their lives would be different today (for example, growing food, making clothing, living by different rules and laws).</p> <p>Standard K.1.2 Use a variety of texts to analyze and retell the stories of a diverse range of key historical figures, including some from United States history, and make inferences about why they are remembered and honored as people who exemplify the traits of honesty, integrity, morality, civility, duty, honor, service, respect, and obedience to law.</p> <p>Standard K.1.3 Explain how families provide physical, social, and emotional support and how each family has its own unique history.</p>			
<p>Learning Objective(s): * Objectives are single sentence statements of intended learning. Objectives break standards/learning into smaller steps. * Objectives begin with Students will be able to...</p>	<p>Students will be able to compare how people lived in earlier times and what is different today. Students will be able to talk about historical figures, settings and major events. They will be able to talk about who veterans are and how we can show respect for our military. We will talk about families and communities that have changed over time and about the people and events that cause us to remember.</p>			
<p>Materials & Technology: * List what is needed to teach this lesson.</p>	<p>John McCrae, <u>In Flanders field and other poems</u> The Star Spangled Banner <i>The Poppy Lady</i>; The story of Moina BellMichael</p>			

LESSON COMPONENTS			
<p>Planning Elements</p>	<p>Action Steps TASK 3</p> <p>* What will students and teachers do together in this lesson? • Describe instructional strategies and learning activities–listening is not sufficient. * Outline each component’s steps and how long they will take.</p>	<p>Evidence of Learning TASK 2 TASK 3</p> <p>* Describe activities students complete that provide evidence of learning. * How will you know all students have learned? • Identify criteria that connect to learning objectives and standard(s).</p>	<p>Meet Learner Differences TASK 2 TASK 3</p> <p>* Identify evidence-based practices to meet specific individual/group learner needs. * Consider content, process, product, and/or environment.</p>

BEGINNING	<ol style="list-style-type: none"> 1. We will talk about what it is to be a Vetran and if anyone in the class has family in the military. 2. We will play the Star Spangled Banner and talk about what the words mean. 3. We Will talk about Moina Bell Michael, The poppy lady, who committed her life to helping soldiers. They should be able to talk about the characters and settings in the story. 	By asking questions about the stories and songs and their meanings.	
MIDDLE	<ol style="list-style-type: none"> 1. We will talk about new vocabulary words and their meaning. Words will be Vetran, poppies, soldiers, memorial, and patriotism 2. We will talk about what the poppies symbolize. We will make poppies out of felt and pin them to our shirts and talk about how we can show respect to soldiers by wearing the poppy 3. Next we will talk about what all those words mean and do a journal prompt and drawing to access understanding. 	<p>I will have the students write the new vocabulary words in their journal and draw a picture of what it means. I will ask the students to tell me about their pictures.</p> <p>I will be able to gauge whether or not they are grasping the definitions by their responses. Because it is kinder, they are not writing a lot yet, so engaging in conversation will tell a lot about what they have learned.</p>	If students do not understand the words, we will review them again.
END	<ol style="list-style-type: none"> 1. Review our vocabulary words and ask questions about what we have learned. 		

Lesson 1 Assessment: Journal prompt and drawing.

1. What did Moina Bell Michael do to show her patriotism to the soldiers.
2. What is a soldier?
3. What was your favorite part of the Star spangled Banner and why?